West Virginia Studies Resource Development

Title of Lesson:

Droop Mountain Battlefield State Park

Grade level:

8th Grade

Summary: Students will research the Battle of Droop Mountain, and when it was recognized as a state park. Students will also research the park's accommodations and culminate all research into a tri-fold, laminated tourist pamphlet using Microsoft Publisher.

WV CCR Social Studies Standards: SS.8.22 Demonstrate an understanding of the American Civil War including the causes, effects and the major events that led to West Virginia statehood.

- Explain the effect of key events leading western Virginia's separation from Viriginia after secession (e.g., First and Second Coventions and John Brown's raid).
- Describe the moral, ethical and legal tensions that led to the creation of the new state of West Virginia and how the tensions were resolved (e.g., Virginia vs. West Virginia).
- Compare and contrast the military strategies of the North and South with regards to specific events and geographical locations in West Virginia (.e.g., the Battle of Philippi, Rich Mountain, Droop Mountain, Battle of Scary Creek and Battleo f Carnifex Ferry).
- Identify significant contributions of men and women of West Virginia during the Civil War and identify the roles or ethnic and racial minorities.

Essential Question (content):

- What happened at the Battle of Droop Mountain?
- When did it become a state park?
- What are some of the activities tourists can do there?
- Can people camp at the park?

Students will be able to do (skills):

- Research and summarize the details of the Battle of Droop Mountain.
- Research and cite when the battlefield became a state park.
- Research and cite activities that can be experienced at the park, including any camping facilities
- Create and design a tri-fold, laminated tourist pamphlet on Droop Mountain Battlefield State Park.

Materials & Resources:

- Computer lab, mobile lab, laptop, or tablet
- Computer printer and paper
- Laminating machine or lamination sheets
- On line resource: https://wvstateparks.com/

Learning Plan:

- Students will research The Battle of Droop Mountain, select pictures, and summarize its events.
- Students will research when the park became a state park, and cite the activities available to tourists there, including camping facilities, and select pictures.
- Students will design a rough draft of their research on notebook paper for placement of text and pictures, then get approval from the teacher to begin the next phase of the assignment.
- Students will use Microsoft Publisher to complete a tri-fold pamphlet for tourists.
- Students will laminate their pamphlet.

Checking for Understanding:

- Teacher will restate the assignment in question form.
- Students will restate the assignment.
- Teacher will walk around the room and check work in various stages during work on rough draft.
- Teacher must proof the rough draft pamphlet before allowing students begin the pamphlet in publisher.

Accommodations:

- Students will work in pairs to complete the activity.
- Below average students or those with IEP's will be paired with a higher ability student in order to complete the assignment.
- IEP Students who can't use Microsoft Publisher, may handwrite their pamphlet, and ay print pictures to cut and paste on the handwritten pamphlet.
- Additional time will be given to complete the assignment as needed.